



World Geography

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Conference Period: 8:25 am – 9:20am

Tutoring Opportunities: 12:30pm – 1:00pm

Class Materials:

Replace this text with any or all of the following:

- Edgenuity (Access through Single Sign-On Portal)
- Canvas
- School assigned laptop
- Wired headphones (optional)

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions. World Geography students will complete the required instruction on proper interaction with peace officers in accordance with Title 19 of the Texas Administrative Code (TAC) §74.5 to meet part of the graduation requirements.

Course Goals:

Students who complete this course successfully will be able to:

- Describe the influence of geography on events of the past and present with emphasis on contemporary issues
- Analyze how location affects economic activities in different economic systems
- Identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies.
- Compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment
- Use problem-solving and decision-making skills to ask and answer geographic

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor

- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

This accelerated course will require students to use Edgenuity (the districts learning management system). Students will need to bring their fully charged district issued laptop to school each day. The student is expected to meet daily and weekly progress goals set by the teacher. Students should also be familiar in the use of the SSO Portal (Single Sign On). In addition CANVAS will be used for specific state requirements not found in Edgenuity.

Attendance/Tardy Policy/Make-Up Work:

For the attendance policy, please refer to the student handbook. Students may work on their coursework from home on the district issued laptop. Please be aware that students will need to take unit tests and finals under the supervision of a teacher.

Classroom Expectations:

Students will be expected to follow the student code of conduct set by EMSISD and Watson High School.

Preliminary Schedule of Topics, Readings, and Assignments

The students will follow the TEKS required by the state using Edgenuity.

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.